

IP6 Ensuring the best educational outcomes for children

Lead Cabinet Member

■ Cabinet Member for Education and Skills

Lead Officer

■ Chief Education Officer

Overall Judgement

Jun 2017		
Actual	Performance	Comments
Green - Good	★	All actions for this objective are on track. Performance outcomes are not validated at this stage.

Measures

Key for Measures
 ★ Green - on target
 ● Amber - slightly short of target
 ▲ Red - off target

	Mar 2018							Period Performance
	Actual (YTD)	Target (YTD)	Performance (YTD)	Actual 1 year ago (YTD)	DoT 1 year ago (YTD)	Wales Average (YTD)	Perf. v Wales Average (YTD)	
EDU/010b) (N) Pupils fixed excl'ns secondary days #		1,527	—	1,607	✓↓		n/a	
EDU/L/061 Percentage of FSM pupils achieving Level 2 Inclusive (A) (IP6)		36.50	—	36.33	?		↓	
EDU/L/062 Pupils achieving Level 2 Maths (A) (IP6)		66.60	—	63.73	?		↓	
EDU/L/063 Pupils achieving Level 2 English (A) (IP6)		68.35	—	68.49	?		↓	
PAM/005 (EDU/004) % pupils achieving the expected CSI outcome at the end of KS3 (PAM, IP6) (A)		84.4%	—	83.4%	✓↓	84.1%	—	
PAM/006 (EDU/017) Pupils achieving level 2 threshold inc English & Maths % (PAM, IP6) (A)		60.0%	—	58.4%	✓↓	58.3%	—	
PAM/007 (EDU/016a) Attendance Primary Year-end % (PAM, IP6) (A)		94.6%	—	94.5%	✗	95.0%	—	
PAM/008 (EDU/016b) Attendance Secondary Year-end % (PAM, IP6) (A)		93.4%	—	93.3%	✗	93.9%	—	

Status	Explanation
Green Star	★ Excellent All actions and measures are on track
Green	★ Good Actions and measures are on mostly on track, one or two falling marginally short of planned targets
Amber	● Acceptable Some actions and measures have deviated from plan and are some are falling short of planned targets
Red	▲ Improvement Required Actions and measures are of concern and are mostly falling short of planned targets

Key for Measure RAG Status	
?	Pink question mark – data missing
!	Yellow exclamation mark - no target set
→	Black arrow – performance remains the same
✓↓	Green tick – performance has improved
✗	Red cross – performance has declined
»	New measure – no comparable data

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Actions

- Key for Actions**
- ★ Green - on track
 - Amber - Deviation from Plan
 - ▲ Red - Action is of concern

		Jun 2017	
		Performance	IP Progress Update
		IP Activity Planned	
<p>✓ IP 6.1 Improve the number of pupils achieving the expected level in the Key Stage 3 Core Subject Ind</p>	<p>★</p>	<p>Secondary Education Improvement Boards continued to track the progress of 7/9 secondary schools. All secondary schools reported on their 'progress towards targets'. The necessary additional support was commissioned for those schools in need. All secondary schools attended cluster moderation meetings to verify pupil profiles relating to Teacher Assessment. Moderation reports have been issued to each cluster with areas of recommendation to be addressed. The EAS Business Plan was agreed by Newport Cabinet. The plan provided a planned approach to improving literacy, numeracy and reducing the impact of poverty and deprivation across the city.</p>	<p>The LA will consider validated Key Stage 3 outcomes across the local authority. The LA will work with the EAS and each secondary schools to consider and analyse (unverified) Key Stage 4 data on between August 25th - September 30th 2017). The LA and EAS will consider impact reports and next steps linked to actions set out within the EAS Business Plan.</p>
<p>✓ IP 6.2 Improve Primary & Secondary Attendance</p>	<p>★</p>	<p>A planned truancy sweep in partnership with Gwent Police did not take place due to unavailability of Police Officers to support the initiative.</p> <p>A termly attendance forum was held including presentations from Newport Secondary Schools to share good practice.</p> <p>The Protocol for Schools with Lower than Expected Rates of Attendance was enacted through Step 1 meetings, follow up to Step 1 meetings and Education Improvement Board meetings.</p> <p>A South East Wales Consortium (SEWC) regional attendance strategy was presented to SEWC Directors for consideration.</p> <p>A SEWC attendance data sharing protocol was established to support regional identification of schools with high rates of attendance in order to share best practice</p>	<p>Education Services will work with Gwent Police to book in truancy sweeps during the academic year 2017/18. Suggested individual school attendance targets for the academic year 2017/18 will be developed and shared with schools. Welfare visits for children and young people who are Elective Home Educated will be completed. Results of the annual 'School Attendance Survey' will be analysed and used to inform training and support offered during the academic year 2017/18.</p>

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Green Star	<p>★ Excellent</p> <p>All actions and measures are on track</p>
Green	<p>★ Good</p> <p>Actions and measures are on mostly on track, one or two falling marginally short of planned targets</p>
Amber	<p>● Acceptable</p> <p>Some actions and measures have deviated from plan and are some are falling short of planned targets</p>
Red	<p>▲ Improvement Required</p> <p>Actions and measures are of concern and are mostly falling short of planned targets</p>

Key for Measure RAG Status	
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→	Black arrow – performance remains the same
✓	Green tick – performance has improved
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✓ IP 6.3 Reduce pupil exclusions



All but one primary cluster meeting has taken place to discuss managed moves.

Primary Schools with increased exclusions have received visits from AHoE Inclusion and CIA Behaviour. In addition a joint meeting to one primary school from both AHoE Inclusion and AHoE Engagement took place to discuss serious concerns over exclusions and attendance.

The exclusion data profile has been created in alignment with Welsh Government recording. Regional Exclusion data is also now available.

Exclusion monitoring at the PRU has been conducted as part of the review and additional measures put in place to combat the increase.

The review of the PRU has concluded and a new way of working will be in place from September

Remaining cluster meeting to take place plus a full meeting with NAPHS to adopt the Managed Move protocol. Half termly internal meetings will take place to review exclusions and attendance to QA what actions officers are taking to address the issue. Information to be fed to EAS and Every Child Group. Regional Exclusion protocol to be finalised and Step 1 /Step 2 process will be adopted by Newport in line with the current attendance protocol to address schools with unacceptable levels of exclusion. The PRU exclusions to be monitored monthly by CIA Behaviour and Challenge Adviser. The Principal Educational Psychologist will be overseeing the new way of working within the PRU and half termly meetings of the Inclusion Team will monitor progress A review of the Learning Development Centre based at St. Julian's Comprehensive will commence during the latter part of the autumn term to ensure that provision is meeting the current need.

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Green	Good	Actions and measures are on mostly on track, one or two falling marginally short of planned targets
Amber	Acceptable	Some actions and measures have deviated from plan and are some are falling short of planned targets
Red	Improvement Required	Actions and measures are of concern and are mostly falling short of planned targets

Key for Measure RAG Status	
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	Black arrow – performance remains the same
	Green tick – performance has improved
	Red cross – performance has declined
	New measure – no comparable data